

CLOX: An Executive Clock Drawing Task

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STEP 1: Turn this form over on a light colored surface so that the circle below is visible. Have the subject draw a clock on the back. Instruct him or her to “**Draw me a clock that says 1:45. Set the hands and numbers on the face so that a child could read them.**” Repeat the instructions until they are clearly understood. Once the subject begins to draw, no further assistance is allowed. Rate this clock in the CLOX 1 column.

STEP 2: Return to this side and let the subject observe you draw a clock in the circle below. Place 12, 6, 3, and 9 first, then fill in the rest of the numbers. Set the hands again to “1:45”. Make the hands into arrows. Make the hour hand shortest. Invite the subject to copy your clock in the lower right corner. Rate this clock in the CLOX 2 column.

ORGANIZATIONAL ELEMENTS	Point Value	CLOX 1	CLOX 2
Does the figure resemble a clock?	1		
Circular face present?	1		
Dimensions > 1 inch?	1		
All numbers inside the perimeter?	1		
No sectoring or tic marks?	1		
12, 6, 3, & 9 placed first?	1		
Spacing intact? (Symmetry on either side of 12 and 6 o'clock?)	1		
Only Arabic numerals?	1		
Only numbers 1 — 12 among the numerals present?	1		
Sequence 1 — 12 intact? (No omissions or intrusions)	1		
Only two hands present? (Ignore sectoring/tic marks)	1		
All hands represented as arrows?	1		
Hour hand between 1 and 2 o'clock?	1		
Minute hand obviously longer than the hour hand?	1		
None of the Following	1		
1) hand point to 4 or 5 o'clock			
2) “1:45” present?			
3) Any other notations (e.g. “9:00”)?			
4) Any arrows point inward?			
5) Intrusions from “hand” or “face” present?			
6) Any letters, words, or pictures?			
7) Any intrusions from circles below?			
TOTAL:			

